## Special Education and Related Services for Eligible Students

The board recognizes that students whose disabilities adversely impact educational performance and who require specially designed instruction can improve their educational performance when they receive special education and related services tailored to fit their needs. The district adopts the state's full educational opportunity goal to provide students in need of special education services with a free appropriate public education.

Special education programs for eligible students will be an integral part of the general educational programs of this district, and will be operated in compliance with federal and state requirements governing special education. The district will provide a continuum of placement options, which may include services within and outside the district depending on the student's needs.

Not all students with disabilities are eligible for special education services. The needs of those students will be addressed individually and if, appropriate, the student will be provided accommodations or modifications required under Section 504 of the Rehabilitation Act in accordance with district policy and procedures.

## **Mediation or Resolution Agreements**

The board authorizes the superintendent or a designee to bind the district to a mediation or resolution agreement.

## Commencement Exercises/Certificate of Attendance

In order to participate in commencement exercises, students must have met the minimum criteria for graduation prior to the date of the exercise and otherwise be in good standing with their school through the commencement date. Minimum criteria for participation may be adjusted for students with an IEP whose disabilities have impacted their opportunity to accumulate credits. Each student's IEP team will determine the student's graduation plan, including graduation date. IEP students who have attended four years of high school and need additional time to complete IEP goals and/or credits may request participation in commencement exercises. IEP students will receive a certificate of attendance until they complete their credits for graduation.

The district superintendent will develop and maintain special education procedures necessary to implement this policy. This policy and the procedures will be available to the public. Procedures will include: Free Appropriate Public Education (FAPE); Least Restrictive Environment (LRE); procedural safeguards (including confidentiality procedures); and students receiving services in private schools.)

Cross-References: Board Policy 2162 Education of Students with Disabilities

under Section 504

3231 Student Records

3241 Classroom Management, Corrective

Actions or Punishment

**Special Education** Legal References: Chapter 28A.155 RCW

> RCW 28A.605.020 Parents' Access to Classroom or School Sponsored Activities — Limitation

Chapter 49.60 RCW Discrimination — human rights

commission

WAC 392-172A	Rules for the Provision of Special Education
29 U.S.C. 794	Section 504 of the Rehabilitation Act of 1973, as amended by the Rehabilitation Act Amendments of 1974, Pub. L. 93-516, 29 U.S.C. 794
20 U.S.C. 1400 et seq.	Individuals with Disabilities Education Act of 2004
42 U.S.C. 12131-12133	Americans with Disabilities Act of 1990
28 CFR Part 35	Nondiscrimination on the Basis of Disability n State and Local Government Services
34 CFR Part 99	Family Education Rights and Privacy Act (FERPA)
34 CFR Part 104	Nondiscrimination on the basis of handicap in programs and activities receiving federal financial assistance
34 CFR Part 300	Assistance to States for the Education of Children With Disabilities
34 CFR Part 303	Early Intervention Program for Infants and Toddlers with Disabilities

## Management Resources:

Policy News, October 2009

Policy News, December 2007

Policy News, December 2007

Updated Special Education Policy and Procedure

Policy News, June 2007

Graduation Ceremonies for Special Education Students

Policy News, December 1999 Rule Adoption Leads to Special Education Policy

Adoption Date: 07.26.10 Tonasket School District

Revised: 10/10/11 Reviewed: 10/20/14