**Tonasket School District**

**IMC SELECTION CRITERIA**

INTRODUCTION The following checklist is provided to assist in selecting materials consistent with the criteria listed in Policy 2020 Instruction and Procedure 2021P.

DESCRIPTION OF INSTRUCTIONAL MATERIAL

TITLE:

AUTHOR:

PUBLISHER:

COPYRIGHT DATE:

TYPE OF MATERIAL:

[ ] Textbook

[ ] Supplemental

[ ] Workbook

[ ] Paper copies

[ ] Other:

[ ] Video/DVD/Film

[ ] Novel/Reader

[ ] Software

[ ] Online Program

EVALUATION OF MATERIAL

Please check the most appropriate rating for each criteria statement.

Legend: **E = Excellent S = Satisfactory US = Unsatisfactory NA = Not Applicable**

WAC 392-190-055 requires the IMC to maintain appropriate screening criteria designed to identify and eliminate bias pertaining to sex, race, creed, religion, color, national origin, honorably discharged veteran or military status, sexual orientation including gender expression or identity, the presence of any sensory, mental, or physical disability, or the use of trained dog guide or service animal in all textbooks and instructional materials. The WAC also specifies that nothing in the section is intended to prohibit the use or assignment of supplemental instructional materials such as classic and contemporary literary works, periodicals and technical journals which, although they may contain bias, are educationally necessary or advisable.

1. Consistent with state and district standards, programs and goals.
[ ] E [ ] S [ ] US [ ] NA
2. Reflects respect for personal worth and lifestyles.

[ ] E [ ] S [ ] US [ ] NA

1. Aids in building positive attitudes and understandings.

[ ] E [ ] S [ ] US [ ] NA

1. Depicts cultural diversity.

 [ ] E [ ] S [ ] US [ ] NA

1. Contains balance in main characters and illustrations.

[ ] E [ ] S [ ] US [ ] NA

1. Deals effectively with issues and problems.

[ ] E [ ] S [ ] US [ ] NA

1. Offers accurate and/or realistic treatment of subject.

[ ] E [ ] S [ ] US [ ] NA

1. Presents more than one viewpoint of controversial issues.

[ ] E [ ] S [ ] US [ ] NA

1. Makes provision for distinguishing between fact and opinion.

[ ] E [ ] S [ ] US [ ] NA

1. Presents qualities such as leadership, imagination, intelligence and courage in male and female characters and in minority characters.

[ ] E [ ] S [ ] US [ ] NA

1. Portrays both men and women performing similar work in related fields.

 [ ] E [ ] S [ ] US [ ] NA

1. Gives females, males, and minorities credit for discoveries and contributions to social, artistic and scientific groups.

[ ] E [ ] S [ ] US [ ] NA

1. Shows minority characters in a variety of lifestyles in active, decision-making, and leadership roles.

[ ] E [ ] S [ ] US [ ] NA

1. Avoids stereotypical language.

[ ] E [ ] S [ ] US [ ] NA

1. Promotes the positive nature of differences.

[ ] E [ ] S [ ] US [ ] NA

1. Presents minorities in a manner that promotes ethnic pride.

[ ] E [ ] S [ ] US [ ] NA

1. Avoids bias.

[ ] E [ ] S [ ] US [ ] NA

1. Facilitates an environment open to discovery and experimentation.

[ ] E [ ] S [ ] US [ ] NA

1. Uses appropriate language.

[ ] E [ ] S [ ] US [ ] NA

1. Contains appropriate illustrations.

[ ] E [ ] S [ ] US [ ] NA

1. Contains content appropriate for the intended audience

[ ] E [ ] S [ ] US [ ] NA

EVALUATION SUMMARY

[ ] Recommended for Approval

[ ] Not Recommended for Approval

COMMENTS

Signature of Reviewer s: Date: